



SDG 10: Reduced Inequalities

Ziauddin University pledge to achieve sustainable goals in all their activities therefore, University plays their role to provide all support to create a healthy and sustainable environment by providing support participation and success of underrepresented groups. Through this Ziauddin university aim to provide equal education and employment for all, also provide an accessories and facilities support to disabled. Following facilities are available on campus for disabled to create non-discrimination environment for all.

- **Non-discriminatory admissions/ Employment policy**

Ziauddin university has taken all the steps to reduce inequalities and discourage all types of discrimination. Ziauddin University through the admission portal keeps track of first-generation students starting a degree. Furthermore, Ziauddin University acts has a provision that university is open to all which states:

It is published in ZU Code book and ZU Act 1995, Chapter 2 Section 4, Heading University Open to All, Page No.5.

"The University shall be open to all persons of either sex of whatever religion, race, creed, colour or domicile who are academically qualified for admission to the course of study offered by the University and no such person shall be denied the privileges on the ground only of sex, religion, creed, race, class or colour of domicile."

In Ziauddin all facilities are available for differently able students, as ZU believes in equality and provides equal chances to students irrespective of their physical conditions. The term University is open to all doesn't only imply students but the employees of the ZU. ZU provides equal opportunity to all male & female employees. If a person fulfils the eligibility criteria and is upon merit then he will be employed.

- **Anti-discrimination policies**

ZU has also a policy against discrimination with proper committee to handle these complaints with proper inspection. protection against sexual harassment policy was approved on university's Academic council on 8th September 2020. There is no further revision u till now in the policy. Sex discrimination is also a part of the policy.

- **Sex Discrimination:**

Adverse treatment of individuals based on their sex or gender rather than on merit. This would include instances such as the singling out (for such adverse treatment as lower salary or grades, or more severe punishment) of person(s) on the basis of sex or gender.

<https://zu.edu.pk/wp-content/uploads/2023/03/Policy-on-Protection-Against-Sexual-Harassment.pdf>



ZIAUDDIN UNIVERSITY

- **Disability support services**

Ziauddin University designed their infrastructure with focused on disabled needs. Properly designed buildings with the assistance for physical disabled people so that can also take part in each of the university and easily boost their learning and career without any hurdle. Following facilities are available for disabled care, which are as follows:

- Wheelchair Ramps available at each building for disabled people to easily commute to and from the campus.
- Elevators are especially helpful for people who need assistance for going up and down.
- Separator between road for vehicle and pedestrian path.



Wheelchair Ramps for Physical Disabled



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Elevators for Up and Down



Separator between road for vehicle and pedestrian path



- **Community work for disabled care**

1. Cerebral Palsy Children Rehabilitation

There is unfortunately an increasing population of Cerebral Palsy children in local community, Sikanderabad. Ziauddin University College of Rehabilitation Sciences, offer physiotherapy for such children so that they become less dependent on caregivers and reduce burden on the families. Also, wheelchairs and three wheeled cycles are donated so that their mobility is not compromised.



2. FUNDRAISER: Help the differently-abled Community

On 22nd December 2022, Ziauddin University College of Speech Language and Hearing Sciences organized a Fundraiser event to highlight World Disability month at Ziauddin University Clifton in collaboration with Speech and hearing association of Pakistan (SHAP) for underprivileged and low socioeconomic strata patients. Students and many vendors put up their stalls and the funds collected through sales to help differently-abled communities. All the funds then donated to support low socio-economic patients.





3. Free Screening Camp at Ashiyana Trust

Free screening camp was organized by The College of Speech Language and Hearing Sciences at The Ashiyana Trust (senior citizens home) on 11th November 2022. Students of MS-SLP batch-03 actively participated in this program where they conducted speech, swallow and hearing screening of women (60+ years).



• Disability access scheme

1. Radio Show-awareness of speech and language disorder

Ziauddin University College of Speech Language and Hearing Sciences hosted a radio show through Pakistan's biggest radio channels. On 10th August through ZU FM 98.2 and on 9th Dec, 2022 through FM 105. The awareness session was conducted by guest speakers Ms. Rabika Amanullah (SLT Consultant) from Dr. Ziauddin Hospital and Ms. Fatima Yousuf, Speech and language Therapist. The aim of this live session was to raise awareness of speech language disorders to all over Pakistan.

DR. ZIAUDDIN HOSPITAL
ESTD 1957

hotfm 105
RADIO NETWORK

HEALTH FOR EVERYONE

Stay Tuned

FRIDAY
09th DECEMBER 2022
10:00 AM TO 11:00 AM

HOST
RJ AMBER

GUEST
MS. RABIKA AMANULLAH
CONSULTANT SPEECH & LANGUAGE THERAPIST
BS (SPEECH LANGUAGE THERAPY)
DR. ZIAUDDIN HOSPITAL

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ZIAUDDIN UNIVERSITY FM 98.2 PRESENTS

ZU FM 98.2

NAYA DIN NAYI BAAT

TOPIC :
Awareness of speech And language disorder

Guest Speakers
Ms Fatima Yousuf
Ms Rabika Amanullah
(Working as a speech and language therapist)

RJ HUMAIRA SADAF

ZUFM 98.2

FOR TEXT & LIVE CALL

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WEDNESDAY
10th AUG
2022

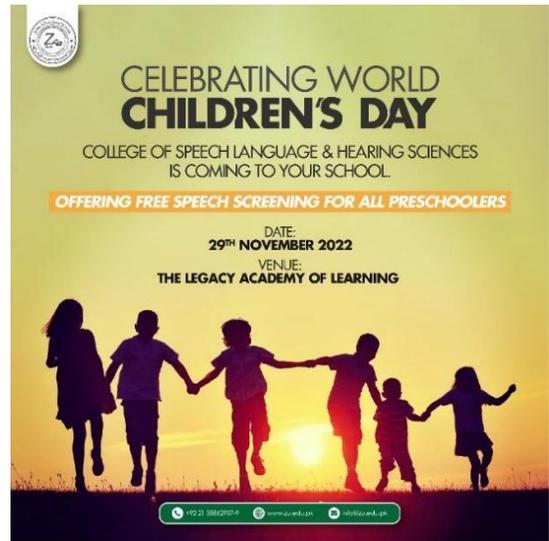
12 TO 1 PM
ONLY ON
ZU FM 98.2



2. Free Speech Screening at The Legacy Academy of Learning

On 29th November 2022, Ziauddin University College of Speech Language and Hearing Sciences celebrated WORLD CHILDREN'S DAY at The Legacy Academy of Learning and offered free of cost screening of speech and language skills of toddlers and preschoolers ranging 1 year to 5 years of age.

The speech and language screening allows a speech-language pathologist to observe the child's language understanding and use, production of speech sounds, vocal and nasal quality, and social language skills. Early screening of speech and language helps in identifying red flags and helps in providing early intervention to kids.



3. Celebrated International Disabled Day

On December 2022, Ziauddin College of Dentistry celebrated World Disabled Day and offered Free Dental Camps and awareness on Disabled rights and their role model stories to motivate people with physical disability.



4. Parent Training Series: Topics related to disabled care

Ziauddin University College of Speech Language and Hearing Sciences conducted live sessions on Facebook for the parents aged between 1 year to 12 years. Through this parent training series speech language Therapist educated the parents to understand their child behavior and interact with your child using different language therapist skills. Parent training series on different topics, which are as follows:



26-03-2022	Parent Training Session: Early Intervention for kids with Hearing Loss
26-05-2022	Parent Training Session: Understanding Dysfluency
30-06-2022	Parent Training Session: Red Flags for SLP Disorder
5-08-2022	Management of Amplification Devices
22-11-2022	How to interact with your child



5. Teacher Training Session at The Aga Khan School

Teachers training session was conducted by The College of Speech, Language and Hearing sciences on 8th November 2022 at The Aga Khan School. MS-SLP Batch-03 prepared an awareness session on speech language concerns that need to be observed and considered in pre-school years to facilitate early diagnosis and intervention. Teachers were encouraged to discuss cases and common challenges they face while working with a child who needs extra assistance. Management strategies were discussed that would help them to plan their academic activities accordingly. They were asked to counsel parents and make important referrals for the child if needed.

